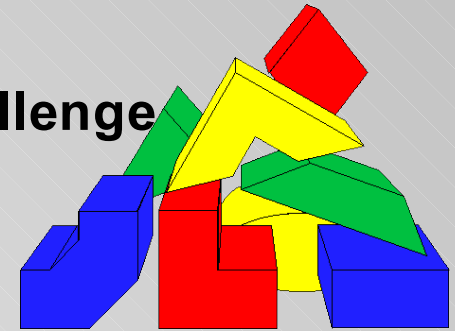
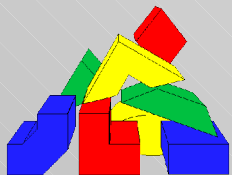


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Judith Jones

Where we are now
The 2003 TOGAF Challenge
The 2004-5 TOGAF Challenges
The TOGAF Team
Architecting-the-Enterprise Role
The TOGAF Market
Getting Off the Ground
Distance Learning Investigation
Distance Learning Solutions
Summary



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Firstly ...an Architecture Forum history lesson Boston & Cannes 2002

- The TOGAF Enterprise Architecture proposal
- TOGAF Certification put on the agenda
- TOGAF is published on the web and “freely” available to the market
- Individuals and Organizations encouraged to use some or all of TOGAF
- Limited training available for IT Architects

■ The challenge

- How to move from where we are now to where we want to be **fast**
- Opening up TOGAF Enterprise Architecture to a wider audience
- Ensure consistency and usage



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The next chapterSan Francisco February 2003

■ Impact

- A greater market appeal
- Establish Professional standards for IT Architects & Professionals

■ TOGAF 8: Enterprise Architecture Launched

■ TOGAF 7: Certification Launched

- Tools
- IT Architects and Professionals
- Training
- Professional Services



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The 2003 TOGAF Challenge

- TOGAF 7 Certification – making it happen
- TOGAF 8 Enterprise Architecture – changing market perceptions
- Ensuring TOGAF Skills & Knowledge Consistency across industries
- Enabling IT Architects and IT Professionals to be TOGAF proficient
- Develop a World Class Programme
- Lay the Foundations for TOGAF 8, 9, 10+ Certification
- Educate the market

- Do it all for no cost to anyone else!



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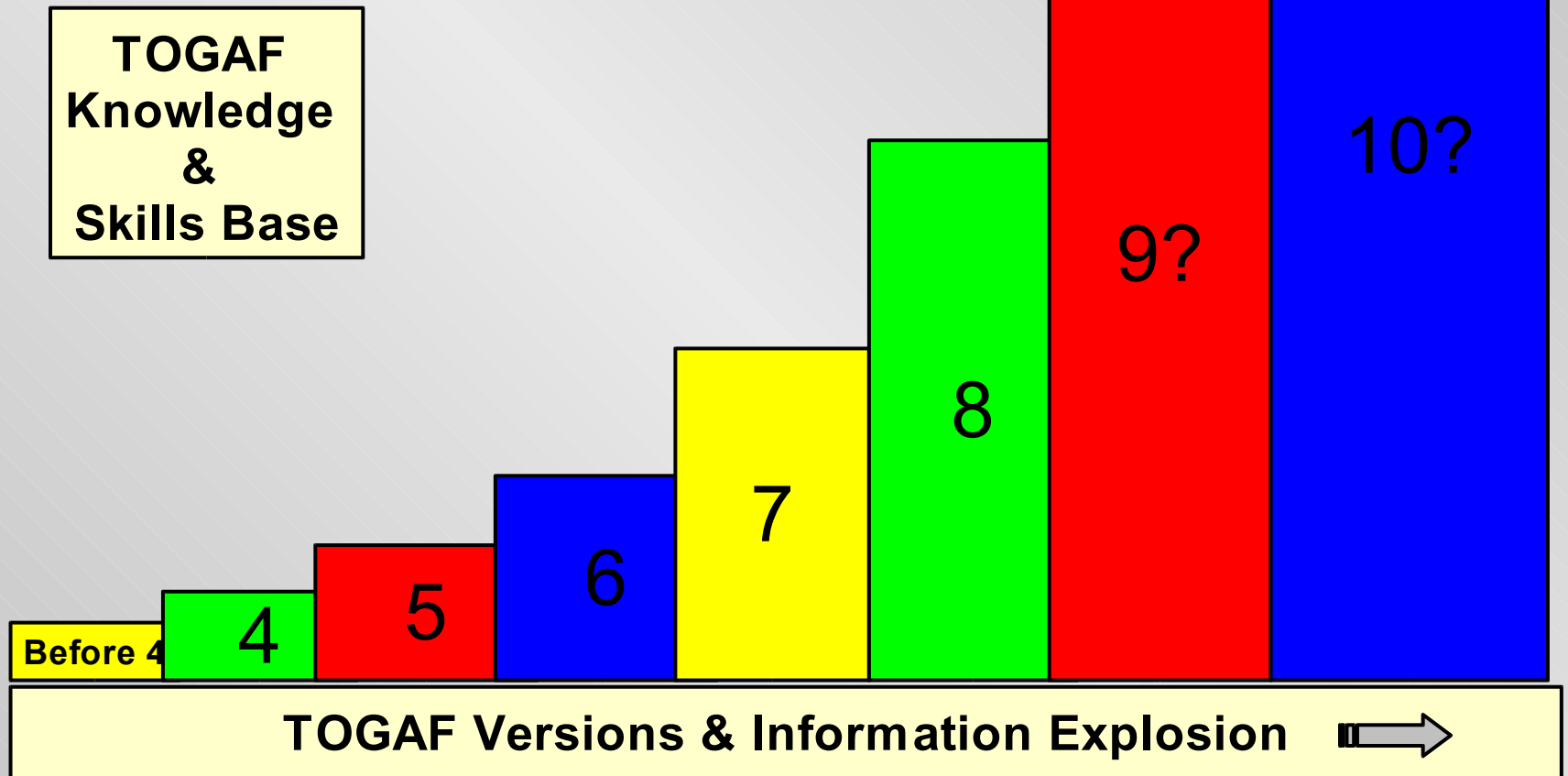
The Next Two Years – the 2004-5 Challenges

- The Opportunity is getting bigger!



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The Opportunity



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The TOGAF Team Skills will need to include

- **Generic Skills** typically includes
 - Leadership, team working, inter-personal skills etc
- **Business Skills and Methods** typically includes
 - Business cases, business process, strategic planning etc
- **Enterprise Architecture Skills** typically includes
 - Modelling, building block design, applications and role design, systems integration
- **Programme or Project Management Skills** typically includes
 - Managing business change, project management methods and tools
- **IT General Knowledge Skills** typically includes
 - Brokering applications, asset management, migration planning, SLAs
- **Technical IT Skills** typically includes
 - Software engineering, security, data interchange, data management (TRM)
- **Legal Environment** typically covers
 - Data protection laws, contract law, procurement law, fraud



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The TOGAF Team

Level	TOGAF Knowledge skills required	Audience
	1	
2	Awareness	Project Team Members
3	Knowledge	IT Professional
4	Expert	IT Architect



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Architecting-the-Enterprise

- Who are we?
- Be the TOGAF Trainer of choice
- Be TOGAF Champions
- Expose TOGAF - the IT world's best kept secret
- Reach every student
- What did we do?
- Is there a MARKET?



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Architecting-the-Enterprise

Is there a MARKET?

- Establish the TOGAF market opportunity for certification and the lifecycle
 - Scope the opportunity, the target audience and the cost
 - Understand the competitive standards and establish the value
 - Profile the customers – not all customers want to be certified
 - Define the training products and the business case
 - Establish the delivery mechanisms
 - To delight the customers
-
- Learn how to pray for rain, sun, the US and the UK Postal Services, British Airways, British Rail, the planet, the whales, and the cheque in the post



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Learning Points

- Become TOGAF 7 Certified
- Widely dispersed market
- Different business needs
- Different stages in the certification lifecycle
- TOGAF training requirements are greater than the certification market
- Recognise the constraints - traditional training methods
- Manage the costs

Questions

- How can technology help?
- How can we establish a world class training programme?
- How can we ensure value for the customers ?
- What are the metrics for the business?



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Getting off the ground

- On-site courses
 - Attendance geographic constraints
 - Workloads - difficult to get everyone together at the same time
 - IT Architect Numbers
- Public Instructor led Events
 - Insufficient demand for TOGAF 7
 - TOGAF 8 opportunity
- Constraints
 - Limited Training resources
 - Train the Trainers

- Distance learning Investigation



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Why Distance Learning

- Requirements for IT Architects & Professionals to:
 - Learn in your own time as an individual
 - Learning from your desk or home or travelling or a desert island
 - Interact with a Trainer
 - Team Learning
- Challenge of Certification
 - How do you know who is at the end of the line?
 - Do we have exams?
 - Ensuring integrity
- Cost reduction

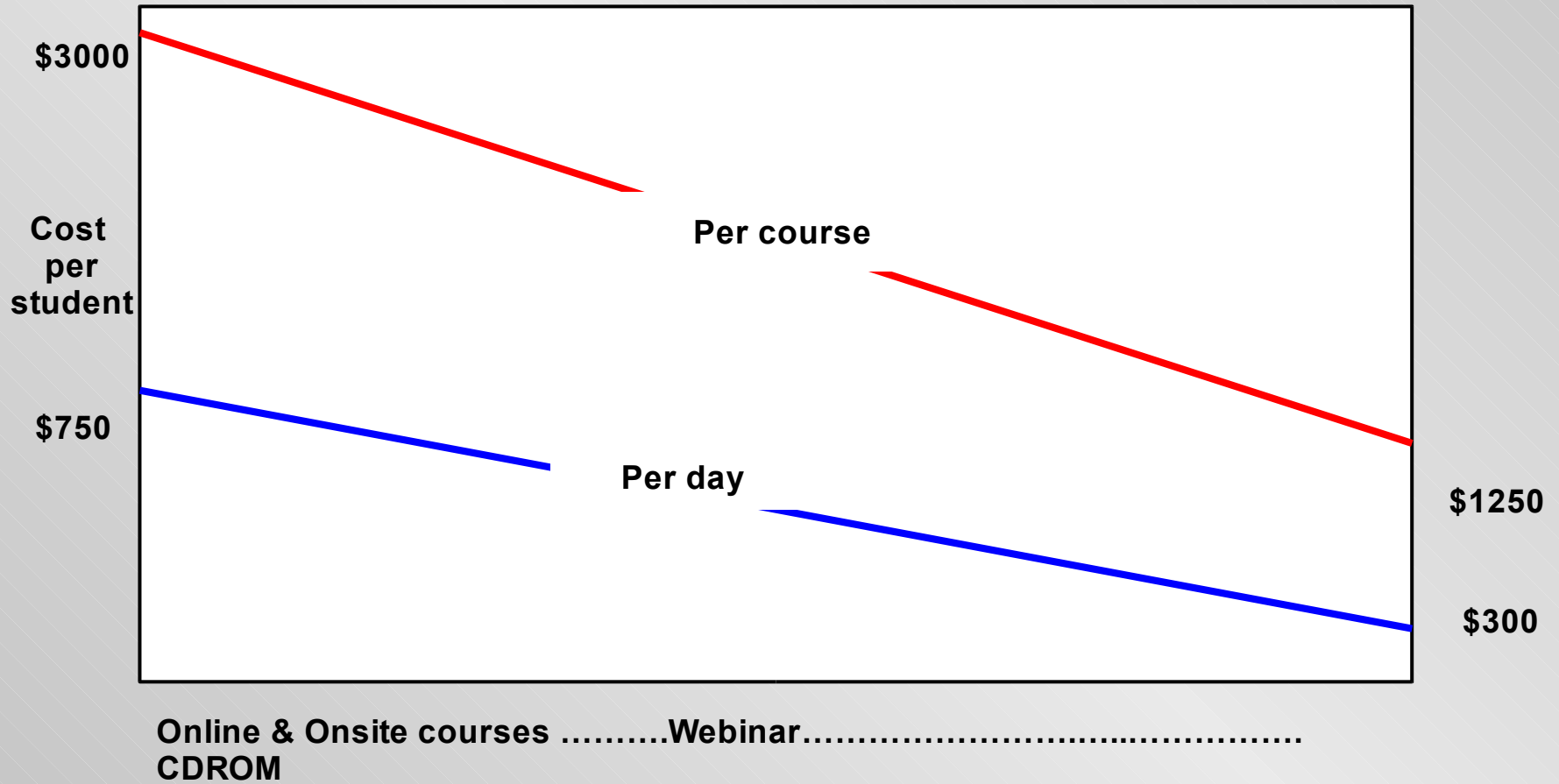
- How can we leverage from existing investments and skills



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Costs per student

■ Target Cost reductions



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Distance Learning Investigation

■ Web Distribution Challenge

- 30,000+files and growing....
- Up to 4000 animated slides and growing.....
- Conventional distribution capacity issues
- Communications limitations e.g. 56k Modem, ISDN, Broadband, GRID

■ Distance learning Investigation

- Online training – expensive investment
- Use existing and new web services e.g. HP Learning, BrainShark
- Use Alternative methods
 - CDROM
 - Email or Web distribution
 - Audio conferences, Webinars

■ Competition comparisons

■ Risk

- TOGAF Change Management - less than a one year window for TOGAF Versions
- Certification Change Management



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Distance Learning Solutions

- Strategy to structure distance learning solutions to be able to incorporate TOGAF Developments rapidly
 - Common & Transferable modules
 - Over 50 modules for TOGAF 7 & 8 and growing
 - Target - IT Architects & Professionals
 - Target - Managers
- Delivery Products
 - CDROM – rapid & cheap distribution
 - Webinars – intensive learning & instructor involvement
 - On-site Events – instructor led and team building
- Competitively priced for the US & Global niche markets



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Distance Learning Solutions

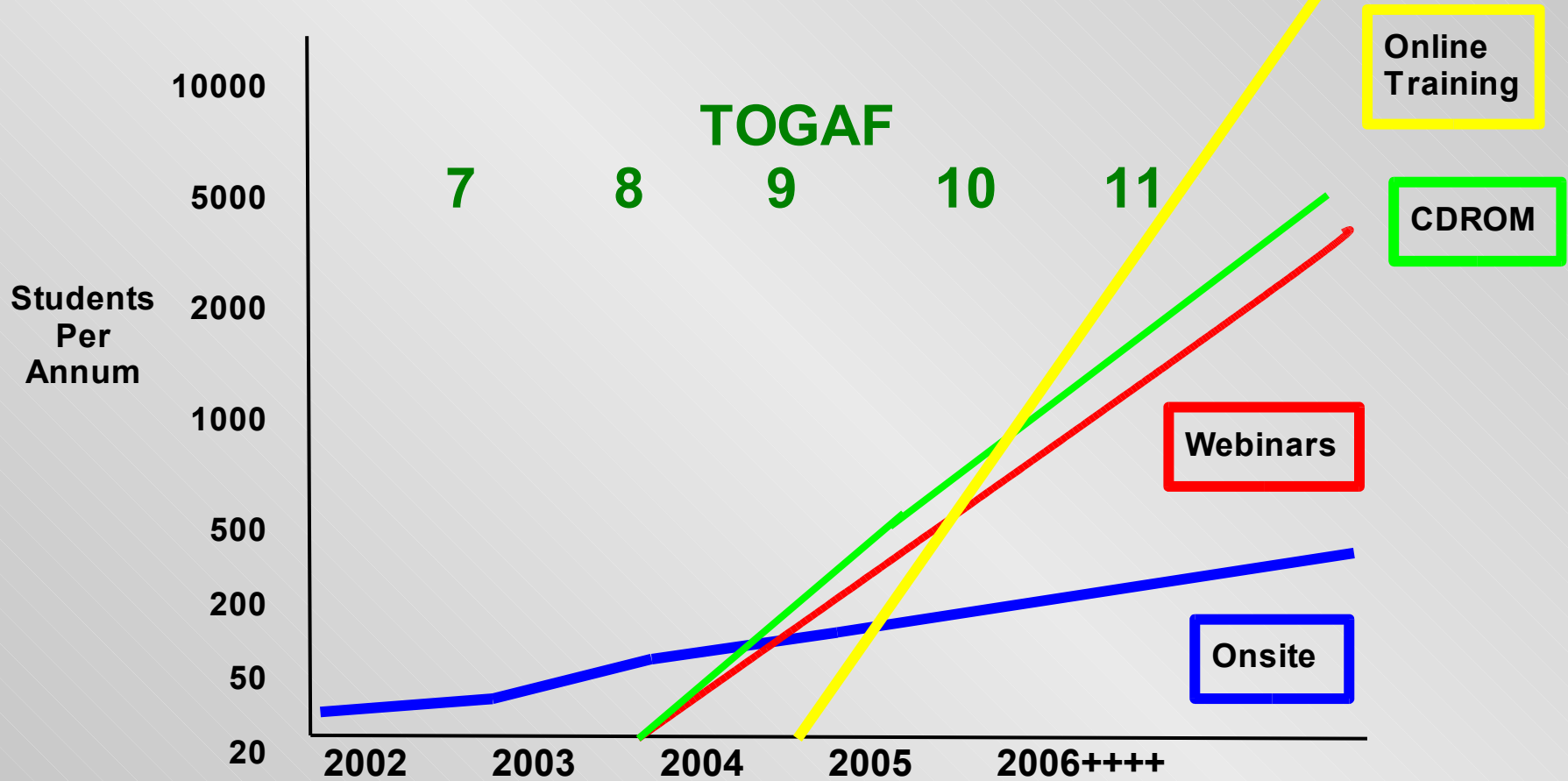
- Certification Workbooks & Mentor Service
 - Structured work books
 - Mentor to mark and assess students work
 - Ensure integrity and standards
- Experienced Enterprise and IT architects taking these courses have said:
 - ***“The workbook, for me, was an outstanding re-enforcement tool. Some folks are visual learners, some audio, and some tactile. I tend to fall more to the tactile; I must “do” it, to “learn” it. This was a great way for me to accomplish that.”***
 - ***“The workbook was excellent as it forced me to go through the material myself in more detail than during the class.”***
 - ***“The application questions made me think more, rather than just looking up an answer***
- Further developments to create a world class capability



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Distance Learning Solutions

■ Forecast Commercial Demand or Aspirations



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Distance Learning Solutions TOGAF 7 & 8

■ CDROM – rapid & cheap distribution:

- Available now
- Workbooks to enable learning & certification
- Mentoring email service for Student questions
- Workbooks & Mentoring Webinar Q & As

■ Webinars – intensive learning & instructor involvement

- Available now
- Mentoring webinars
- Workbooks to re-enforce learning & Certification
- Audio conferencing

■ Public Events

- Bi-Monthly Webinars & Onsite Events from September onwards
- London – Radisson Gloucester Rd- IT Architects
- London – Royal Opera House - Managers
- US East Coast & West Coast – Webinar
- Washington DC



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Distance Learning Solutions TOGAF 9?

- **CDROM – rapid & cheap distribution - February**
- **Webinars – intensive learning & instructor involvement - February**
- **Public Events - February**
 - Monthly Webinars & Onsite Events February onwards
 - US, UK
 - Europe
 - Global – Japan, Far East, Australia, China
- **Online Learning – Spring 2004 onwards**



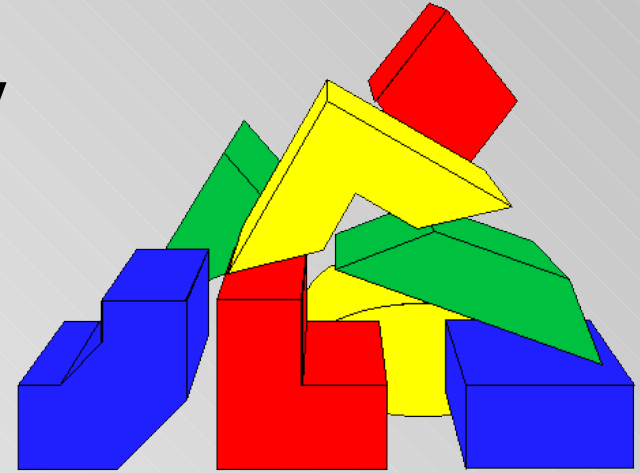
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The TOGAF Training Challenge Summary

- **Reach for the Sky**
- **Currently Resource constrained – seeking to change**
- **Growing market**
- **Exploit emerging technology e.g. GRID**
- **Develop TOGAF Skills Frameworks to provide a view of the competency levels and training requirements**
- **Tracking the TOGAF Opportunity**



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The TOGAF Training Challenge Summary



Thank you for your
attention

