# Bloom's learning theory as a basis for the TOGAF<sup>TM</sup> 9 certification program

Drs. Johannes W. van den Bent

TOGAF™ is a trademark of The Open Group in the United States and other countries. © 2009 Getronics Nederland BV



## **AGENDA**



- Introduction (s)
- How we learn
- Bloom's Theory
- Revisiting the certification program
- Q&A

#### WHO AM I / WHO ARE WE?



#### Johannes W. van den Bent (Hans)

- Senior Education Consultant
- In the IT industry since 1991
- Active in the Architecture forum since 2007
- Co-author of ITIL v2 and several other publications

#### Getronics Consulting, a KPN company

- worldwide revenue of €2.5 billio
- about 20,000 employees
- largest ICT service-provider in the Benelux.
- expert in workspace management services, datacenter & hosting services and consultancy

### INTRODUCTION



- Excerpt from the Strategy of the Certification Standing Committee:
  - Release strategy
  - Value proposition
  - Position on relationship and level of independence from other certification programs
  - Incorporation of Industry best practices from other Certification Programs
- Industry Certification Programs are based on Learning theory and principles

But, how do people learn?

# HOW WE LEARN; A REAL LIFE EXAMPLE

#### Getr⊕nics Consulting

NAAR DE KAPPER



Московское метро
— проект Студии
Артемия Лебедева





ICH WILL EIN
GESCHENK FUER
MEINE LIEBE FRAU
KAUFEN

#### A BEST PRACTICE CERTIFICATION EXAMPLE



- Industry Certification Programs are based on Learning theory and principles
- E.g.
  - ITIL (v2, v3): EXIN, APMG, ISEB

All ITIL Service Management certifications use the Bloom's taxonomy in both the construction of the learning units and in the examination...

Source: APM-group, The ITIL Intermediate Qualification\_Service Offerings and Agreements Certificate\_v3.1.doc – 29 July 2008 Version 3.1

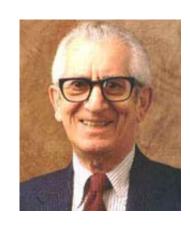
#### BLOOM'S TAXONOMY OF EDUCATIONAL OBJECTIVES



# Wikipedia:

Benjamin S. Bloom

(February 21, 1913 – September 13, 1999), was an educational psychologist at the University of Chicago.

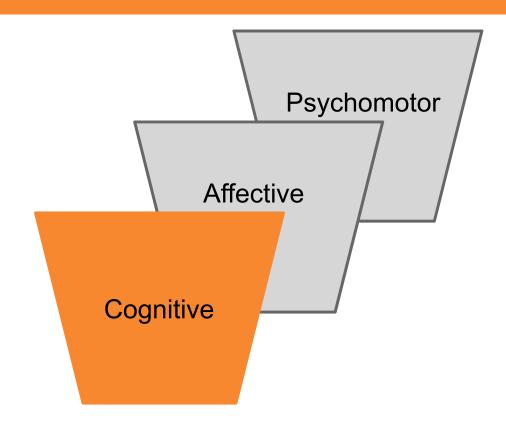


The *Taxonomy of Educational Objectives*, often called Bloom's
 Taxonomy, is a classification of the different objectives that educators set for students (learning objectives). The taxonomy was proposed in 1956.

# THREE TYPES (DOMAINS) OF LEARNING



- Cognitive: mental skills (Knowledge)
- Affective: growth in feelings or emotional areas (Attitude)
- Psychomotor: manual or physical skills (Skills)



## THE COGNITIVE DOMAIN



- The cognitive domain involves knowledge and the development of intellectual skills.
- It contains six major categories

Synthesize, Evaluate

Analyse, Apply

Know, Understand

Complex behaviour

Simple behaviour

#### REVISITING THE CERTIFICATION PROGRAM



- Level 1 certification
  - Awareness, basic concepts, relationships

'Can talk about'

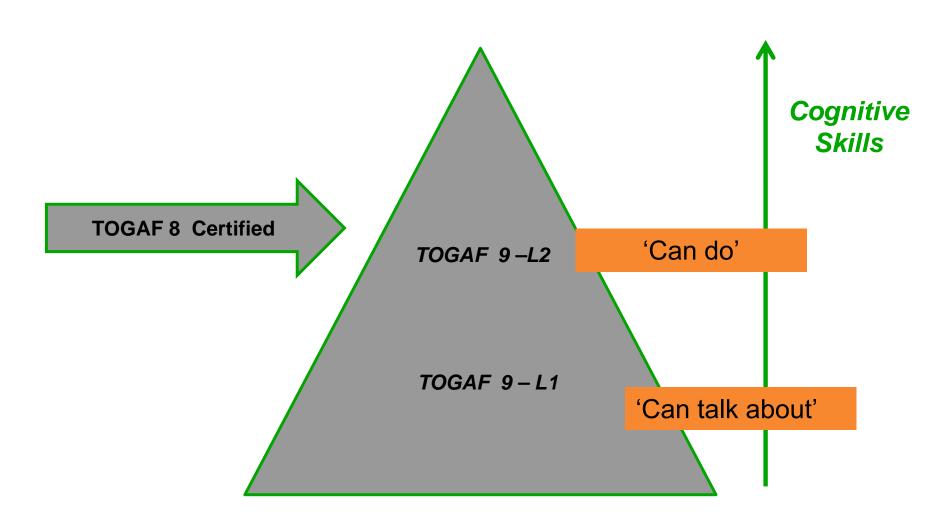
- 'Level 2 certification
  - Application of knowledge & understanding

'Can do'

- (Level 3 certification; not yet under consideration)
  - Skills to manage complex situations and changes

'Can lead the way'

# **TOGAF 9 CERTIFICATION**



## Getrenics Consulting



## LITERATURE, ACKNOWLEDGEMENTS



- Clark, D. R. Learning Domains or Bloom's Taxonomy (Created June 5, 1999/Updated November 6, 2007)
  - http://www.nwlink.com/~donclark/hrd/bloom.html
- Bloom B. S. (1956). Taxonomy of Educational Objectives, Handbook I:
   The Cognitive Domain. New York: David McKay Co Inc.
- TOGAF™ is a trademark of The Open Group in the United States and other countries.